

ADULT SOCIAL CARE AND HOUSING OVERVIEW AND SCRUTINY COMMITTEE

Agenda Item 14

Brighton & Hove City Council

Subject: Review of Learning Disability Day Services
Date of Meeting: 26th June 2008
Report of: The Director of Adult Social Care and Housing
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Wards Affected: All

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 This report contains information on possible changes to day services for people with Learning Disabilities.

2. RECOMMENDATIONS:

- 2.1 That the report be noted.

3. BACKGROUND INFORMATION

- 3.1 A review of the council's directly provided day services for people with Learning Disabilities has identified areas in which services could be improved.
- 3.2 The intention would be to change services in order to make them more person-centred, more flexible and more efficient and to increase service users' access to community and mainstream opportunities. The aim would also be to make the entire range of day services more widely available than is currently the case

- 3.3 In order to improve services, it is envisaged that a “day options team” would be formed; this team would co-ordinate day activities and ensure that the best use was made of all available forms of support, thus reducing the reliance upon “building-based” day services.
- 3.4 There would be no reduction in the amount of support offered to service users and their families. The important role day services play in supporting family carers to continue caring is recognised. In some cases the source of the day support might be changed to facilitate additional opportunities and reduce the use of dedicated transport and dedicated buildings.
- 3.5 There is a requirement to consult with stakeholders before any planned changes to these services are implemented.
- 3.6 This issue will be taken to a future meeting of the Cabinet Member for Housing where endorsement of the recommendations for change will be made after formal consultation has taken place in regard to the planned changes.

4. CONSULTATION

- 4.1 No consultation was undertaken in preparing this report. However the work of the Learning Disability Partnership Board’s Improving Day Services Group and the Day Service “Visioning Days” involving key stakeholders have informed these proposals for change.
- 4.2 The formal 12-week consultation will involve all key stakeholders: service users, family carers, the Learning Disability Partnership Board and key partners in the 3rd sector. We will ensure account is taken of the most accessible ways of communicating with our service users given their specific communications needs as a result of their learning disabilities.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 There are no direct financial implications to this report, although eventual actions in regard to the provision of Learning Disability day services may have considerable financial implications.

Legal Implications:

5.2 No legal advice as yet

Equalities Implications:

5.3 There are no direct equalities implications to this report; eventual decisions in regard to the provision of Learning Disability day services should be taken with regard to equalities issues.

Sustainability Implications:

5.4 There are no direct sustainability implications to this report; eventual decisions in regard to the provision of Learning Disability day services should be taken with regard to sustainability issues.

Crime & Disorder Implications:

5.5 There are none.

Risk and Opportunity Management Implications:

5.6 None in relation to this report.

Corporate / Citywide Implications:

5.7 None in relation to this report, but eventual decisions in regard to the provision of Learning Disability day services should be taken with regard to corporate priorities.

SUPPORTING DOCUMENTATION

Background Documents

1. Learning Disability Day Services Review (Adult Social Care Committee Report 17th Sept 2007).
2. Valuing People White Paper 2001 & Valuing People Now 2008.
3. Putting People First 2007.
4. Having a Good Day - Social Care Institute for Excellence 2007.

